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| **Course title** | **Code** | **Semester** | **Type of course** | **Course volume (Contact hours)** | **ECTS** |
| **Good Medical Practice I** | **MED****3001** | **V** | **Mandatory** | 70 | **5** |
| **Faculty, the educational program and level of education** | * School of Medicine and Health Sciences
* Higher Medical Educational Program “Medicine”
* One cycle 6-year
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| **Learning Course Content** |
| * Patient Rights, standard protocol, patient agreement, main aspects in patient communication, approaching patients from different age, gender, religious, racial group. documentation SBAR .
* Aseptic and infection control in medical Institution., standard precautions (PPE)
* Vital sign assessment (temperature/respiration; (Pain scale, heart rate, blood pressure).

Normal ranges and abnormalities.* Choking in adult/child. First aid. Specificity in pediatric patients
* Cardio pulmonary Resuscitation. (adult/child).
* Injections, (Intramuscular, subcutaneous, cutaneous) Features in differnt ages. Intravenous catheterization. Radial artery puncture. (allen test) Immunization
* The rules of medical predation (TTO from flacon/ ampule). IV line

Intramuscular injectionWithdrawing medication from an ampouleWithdrawing medication from a vial* Routes of drug administration (Per oral, nasal, rectal, sublingual and etc etc.) Medicines management

Rectal administration Vaginal administration Ophthalmic administrationNasal administration Otic administration* Nasogastric and orogastric tube management; Patient feeding, abdominal assessment , auscultation ,inspection, palpation, percussion.
* Bowel management-enema.

Vomiting care. Body composition. BMI. Hip and waist circumference measurement.* Urine elimination, Foley catheterization in Male/ Female,
* Oxygen Therapy; Ventilation with mask. Nasal cannula, Incubator, features in paediatric age group
* Oral care for intubated patients; Suction of oral cavity, Tracheal suction, Assistance in tracheal suction;
* Bleeding (Hemorrhage Control: external, internal, arterial, venous, capillary bleeding); Stopping Methods of Arterial, Venous and Capillary Bleeding
* Preoperative care, lab sample collection. Wound care, general review of assessment tools. Pressure ulcer, prevention;

Patient care: changing of bed sheets and clothes, hygiene, bed wash.  |
| **Textbooks and Materials** |
| * Clınıcal Nursıng Skılls: A nursing process approach-Pamela Lynn; Wolters Kluwer; 4th.ed.2015
* Essential of Clinical procedures - Richard P. Deni, David asprey; Saunders/Elsevier; 3rd ed. 2014
* clinical Nursing skills&techniques -Anne Griffin Perry, Patricia A. Potter; Elsevier Mosby; 8th.ed. 2014;
* Bates' Guide to Physical Examination and History-Taking-Lynn S.Bickley;Peter G.Szilagyi; Wolters Kluwer Health; 11th.ed. 2013;
* OSCE Cases with Mark Schemes: A Revision Aid for Medical Finals- Susan Shelmerdine; Tamara North; Anshan; 2012;
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