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| **Course title** | **Code** | **Semester** | **Type of course** | **Course volume (Contact hours)** | **ECTS** |
| **Good Medical Practice I** | **MED**  **3001** | **V** | **Mandatory** | 70 | **5** |
| **Faculty, the educational program and level of education** | * School of Medicine and Health Sciences * Higher Medical Educational Program “Medicine” * One cycle 6-year | | | | |

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| **Learning Course Content** |
| * Patient Rights, standard protocol, patient agreement, main aspects in patient communication, approaching patients from different age, gender, religious, racial group. documentation SBAR . * Aseptic and infection control in medical Institution., standard precautions (PPE) * Vital sign assessment (temperature/respiration; (Pain scale, heart rate, blood pressure).   Normal ranges and abnormalities.   * Choking in adult/child. First aid. Specificity in pediatric patients * Cardio pulmonary Resuscitation. (adult/child). * Injections, (Intramuscular, subcutaneous, cutaneous) Features in differnt ages. Intravenous catheterization. Radial artery puncture. (allen test) Immunization * The rules of medical predation (TTO from flacon/ ampule). IV line   Intramuscular injection  Withdrawing medication from an ampoule  Withdrawing medication from a vial   * Routes of drug administration (Per oral, nasal, rectal, sublingual and etc etc.) Medicines management   Rectal administration  Vaginal administration  Ophthalmic administration  Nasal administration  Otic administration   * Nasogastric and orogastric tube management; Patient feeding, abdominal assessment , auscultation ,inspection, palpation, percussion. * Bowel management-enema.   Vomiting care. Body composition. BMI. Hip and waist circumference measurement.   * Urine elimination, Foley catheterization in Male/ Female, * Oxygen Therapy; Ventilation with mask. Nasal cannula, Incubator, features in paediatric age group * Oral care for intubated patients; Suction of oral cavity, Tracheal suction, Assistance in tracheal suction; * Bleeding (Hemorrhage Control: external, internal, arterial, venous, capillary bleeding); Stopping Methods of Arterial, Venous and Capillary Bleeding * Preoperative care, lab sample collection. Wound care, general review of assessment tools. Pressure ulcer, prevention;   Patient care: changing of bed sheets and clothes, hygiene, bed wash. |
| **Textbooks and Materials** |
| * Clınıcal Nursıng Skılls: A nursing process approach-Pamela Lynn; Wolters Kluwer; 4th.ed.2015 * Essential of Clinical procedures - Richard P. Deni, David asprey; Saunders/Elsevier; 3rd ed. 2014 * clinical Nursing skills&techniques -Anne Griffin Perry, Patricia A. Potter; Elsevier Mosby; 8th.ed. 2014; * Bates' Guide to Physical Examination and History-Taking-Lynn S.Bickley;Peter G.Szilagyi; Wolters Kluwer Health; 11th.ed. 2013; * OSCE Cases with Mark Schemes: A Revision Aid for Medical Finals- Susan Shelmerdine; Tamara North; Anshan; 2012; |